



# Our Statement of Philosophy

**We acknowledge that our service stands on the land of the Wodi Wodi people of the Dharawal Nation. Australia's Aboriginal and Torres Strait Islander cultures are valued and embedded in our daily program.**

Bungalow OOSH aspires an environment where children can feel at home, safe, respected nurtured and have fun. We promote play, leisure, learning and strive towards a more environmentally sustainable future.

Our school aged program fosters children's wellbeing, development and learning while working towards the learning outcomes of the My Time Our Place framework. This also incorporates 'My Time Our Place' focus on playwork where educators create and maintain fun and inviting spaces for children to play uninterrupted. Educators implement the ECA Code of Ethics at our service and respect the dignity and rights of the child.

Educators work daily to teach children resilience and support them to overcome stressful and challenging experiences. Educators are passionate to encourage children on how to regulate their emotions, communicate effectively with their peers, become involved with conflict resolutions and build on trusting relationships.

The fourth stage of theorist Erik Erickson's psychosocial crisis explains Industry vs. Inferiority in children between the ages of 5 and 12 years old. We as Educators believe that we need to help build self-concept in children to support this stage of development.

We work in partnership with our community, children and enrolled families resulting in continuous improvement both within and beyond our service. We acknowledge that families have different cultures, values and beliefs, therefore we are mindful to respect and embrace them at Bungalow. We believe that engaging with the local community is important, driving us to form relationships and contribute to fundraising events to support this.

Educators are continuously learning and supported through professional development. Educators are encouraged to share their strengths with one another, to help develop a collaborative approach to driving professional standards and work ethic. Educators role model positive inclusive practices that respect the diversity of all people.

**Philosophy Reviewed: September 2023**