



Our Statement of Philosophy

We acknowledge that our service stands on the land of the Wodi Wodi people of the Dharawal Nation. Australia's Aboriginal and Torres Strait Islander cultures are valued.

At Bungalow Early Learning Centre we aspire to create a supported, nurtured and home-like environment, that allows all children and families a to feel a sense of belonging. We encourage children to show respect for themselves and each another, as we believe that self-esteem, resilience and the rights of the child are paramount for their development.

The National Quality Standard (NQS) and the Early Years Learning Framework (EYLF) are what guides us to deliver best practice. We include theories of learning, child's voice and intentional teaching into our program. Sustainable practices, healthy lifestyles and wellbeing are promoted daily through spontaneous play and planned experiences.

Educators are continuously learning and supported through professional development. Educators are encouraged to share their strengths with one another, to help develop a collaborative approach to driving professional standards and work ethic. Educators role model positive inclusive practices that respect the diversity of all people.

We believe that engaging with the local community is important, driving us to form relationships and contribute to fundraising events to support this. We encourage feedback from our community, children and enrolled families resulting in continuous improvement within our service. We acknowledge that families have different cultures, values and beliefs, therefore we are mindful to respect and embrace them at Bungalow.

Philosophy Reviewed: 2nd December 2021